



Carrizo Springs High School  
*Your education is your future.*  
English III Course Syllabus 2017-2018

Ms. Marisa Tobias

A111

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Conference Period: 1<sup>st</sup> period (8:05-8:51 am)

**Course Description:** Students enrolled in English III will focus on:

- **Reading:** students will read and understand a wide variety of literary and informational texts.
- **Writing:** students will compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail.
- **Research:** students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information.
- **Listening and Speaking:** students will listen and respond to the ideas of others while contributing their own ideas in conversations and in groups.
- **Oral and Written Conventions:** students will learn how to use the oral and written conventions of the English language in speaking and writing.

**Course Objectives:** The course seeks to promote and strengthen a knowledge and understanding of literature, writing, vocabulary, critical thinking, research, evaluation, and test-taking skills.

**Textbook:** *Glencoe American Literature*

**Required Reading:** *The Crucible* by Arthur Miller  
*The Great Gatsby* by F. Scott Fitzgerald  
*The Secret Life of Bees* by Sue Monk Kidd

**Supplemental Texts:** Specific titles to be given

**Required Supplies:** Folder with pockets & brads  
Pens (Black or blue ink only)  
Pencils  
Composition Book  
Notebook paper

## **Expectations for Classroom Behavior and Management:**

### ***Class Rules***

1. Be Respectful: Value each other's opinion, culture, race, gender, and religion.
  - a. Talking while someone else "has the floor" is unacceptable.
  - b. Racist, sexist, or derogatory names/statements/jokes will not be tolerated.
  - c. Sexual harassment will not be tolerated.
  - d. Yelling and/or "talking back" are forms of insubordination and are unacceptable.
2. Be Punctual:
  - a. Be in the classroom before the tardy bell rings.
  - b. Entering my classroom while the bell is ringing or entering after the bell has rung are my definitions of tardy. You must bring a tardy slip from the office or you will be marked absent.
3. Be Responsible:
  - a. Take responsibility for your own actions.
  - b. Know when assignments are due.
  - c. Make-up work is your responsibility.
  - d. Complete the make-up work at home so that you do not fall further behind.
  - e. **Cheating will result in a zero for all involved.**
  - f. Ask permission before working on another teacher's assignment in my class.
  - g. Keep your desks clean and orderly.
  - h. Follow the student code of conduct.
4. Be Prepared:
  - a. Have your "tools of the trade" before you enter the room. Your "tools of the trade" are:
    - i. folder
    - ii. composition book
    - iii. notebook paper
    - iv. writing utensil (pencil or pen, black or blue ink only)
    - v. assigned reading material
    - vi. homework (completed to the best of your ability when applicable)

### ***Cell Phones***

Cell phone use will not be permitted in class. If a student is using his or her phone, it will be taken up and returned at the end of class. If a student's phone is taken up more than three times it will be sent to the office and a parent will have to pick it up.

### **Class Consequences for Choosing to Not Follow the Class Rules:**

1. Verbal Warning
2. Teacher/Student Conference
3. Parent Notification
4. Teacher/Parent/Student Conference
5. Discipline Referral to administrator

*\*\*A violation of the classroom expectations or student code of conduct may result in an immediate discipline referral/removal from the classroom.\*\**

**Expectations for Leaving Class.**

1. Return all supplies/books to their proper location prior to leaving the room.
2. Verify your area is clean before attempting to leave.
3. If work is due at the end of the period, make sure your work is turned in with your name and correct heading to the appropriate tray.
4. Do not stand by the door before the bell rings.

**CLASSROOM POLICIES & PROCEDURES**

**HALL PASSES:** Students will be given three (3) hall passes per Six Weeks grading period. Students must sign out/in when leaving and returning to class. Students will be given an incentive if they do not use their hall passes. Please take care of your personal business in between classes.

**CORRECT HEADING**

Unlined Space at the top of the notebook paper

Name English III- pd. Date	<b>TITLE OF ASSIGNMENT</b>
----------------------------------	----------------------------

**CLASS GRADING POLICY**

**Daily (60%)**

- |                                  |                                         |
|----------------------------------|-----------------------------------------|
| Pop quizzes                      | Vocabulary exercises/quizzes            |
| Grammar exercises/quizzes        | Warm-ups                                |
| Reading quizzes                  | SAT skills                              |
| Participation/homework/classwork | Reading response short answer questions |

**Tests (40%)**

- |                     |                   |
|---------------------|-------------------|
| Unit tests          | Major essays      |
| Major presentations | Critical reviews  |
| Timed writings      | Writing projects  |
| Research projects   | Novel assessments |

**Make-up Assignments:** If a student is absent from class the student will have the same number of days absent plus one additional day to make up the work without any penalties. Example: Example – Absent 2 days – Have 3 days to turn in assignments without penalty. Throughout the six-week period a student with any grade of a 69 or lower on a daily assignment may redo at a minimum 25% of the assignments in that subject for a maximum grade of a 70 on each assignment. Check the “While You Were Out” box or my website to get your missing assignments.

**Late-Work\* Procedures:** There will be no exception to this rule.

# of days late:	Highest possible grade:
1	80%
2	70%
3	60%
4 or more	50%

**Tutorials:** If at any time you need help with an assignment or need to access a computer to complete an assignment, I encourage you to attend tutorials. I offer tutorials on Mondays and Wednesdays (except when there is a faculty meeting) from 4:00-4:45 but I am also available on any other day when requested in advance.

**Grade Postings:** The week prior to every progress report period I will post grades in the classroom so that you are aware of the assignments that you are missing. If you are missing any assignments and would like to make them up you must come to tutorials to complete them. Please understand that you have the ability to access your grades at any time using Parent Connect; if you do not have an account please set one up as soon as possible.

**Remind App:** Please subscribe to my English 3 class. Send the message @cs83ow to 81010. I will send reminders regarding due dates, test dates, assignments, etc.

## Signature Sheet

As a parent here is a list of things you can do to assist me in the overall learning of your child:

- Encourage your child to stay on task, follow the class rules; do not disrupt the class; do what she/he is asked to do each day, and to be respectful of him/herself, her/his peers, the teacher, and school property;
- Insist that your child completes each classwork/homework assignment to the best of their ability;
- Encourage your child to take notes in class, and check his/her notebook periodically;
- Contact me (830.876.9393 ext. 4108) if your child is having problems/concerns that he/she does not feel comfortable enough to discuss with me;
- Make sure your child brings the requested supplies to class every day;

### **TEXTBOOKS and Internet Access**

**Please indicate if your child has consistent access to the internet: \_\_ Yes or \_\_ No**

Your child is required to checkout a textbook for use at home from the library. This textbook will become the responsibility of your child until it is returned at the end of the school year. We do have a class set of books available in the classroom; however, there will be instances when your child will be required to do some outside reading.

### **ACKNOWLEDGEMENT OF EXPECTATIONS**

We have read and understand all information contained in this syllabus and will adhere to all rules and guidelines listed. Please sign and return this sheet with your student by Friday, September 1, 2017. If you have any questions in regards to any of the aforementioned items please contact me at 830.876.9393 ext. 4108 or [mtobias@cscisd.net](mailto:mtobias@cscisd.net).

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Print Student's Name

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Student's Email Address

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Print Parent's Name

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Parent's Signature

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Parent's Email Address

\_\_\_\_\_  
Parent's Phone Number