

WORKSHEET 1

Identifying Nouns, Pronouns, and Adjectives

**EXERCISE A** In the following sentences, underline each noun once and underline each pronoun twice.

EXAMPLE 1. That is not the only reason Countee Cullen wrote poems.

1. Anyone can see the complex emotions in that painting.
2. Follow the signs to Gators Galore!
3. Whom are you offering to take besides me?
4. Mrs. Burgess, we read *The Life and Times of Frederick Douglass* at the end of last year.
5. Well, my car did not have a flat tire before this morning.
6. Three tall spires decorated the towers of the castle.
7. Steam engines, which once were the hope of car manufacturers, have never proved practical.
8. Did you make these yourself?
9. How many Americans have been awarded the Purple Heart?
10. After the competition, the crew threw a party for themselves and their friends from Port-au-Prince.

**EXERCISE B** Underline each adjective in the following sentences. Do not underline the articles *a*, *an*, and *the*.

EXAMPLE 1. Do you want another piece of whole-wheat toast?

1. For many centuries, the Chinese carefully guarded the secret of making silk cloth.
2. Rows of delicately carved figures decorated the Japanese vase.
3. In one short summer, he had grown taller, stronger, and more confident.
4. Please deliver these envelopes to the secretary in the main office.
5. Was this hammer the only one in the toolbox?

**EXERCISE C** On the line provided, identify the italicized word in each of the following sentences. Write *N* for noun, *PRON* for pronoun, or *ADJ* for adjective.

EXAMPLE   N   1. Is she really a *Kenyan*?

1. Why does Swiss *cheese* have holes in it?
2. A dozen *well-groomed* animals waited patiently outside the arena.
3. Will *that* one be enough?
4. The *Swiss* are known for their accurate chronometers.
5. Those boots are *his*.

**LANGUAGE HANDBOOK** **1 THE PARTS OF SPEECH**

**WORKSHEET 2** **Identifying Verbs, Adverbs, Prepositions, Conjunctions, and Interjections**

**EXERCISE A** For each of the following sentences, underline every word or word group that matches the part of speech indicated in parentheses.

**EXAMPLE 1.** Quite wisely, African nations are now trying to protect their elephant populations. (*adverb*)

1. The precious crops of Africa’s farmers, however, also deserve protection from the destruction that elephants can quickly wreak. (*preposition*)
2. Fortunately, his file had been saved recently, so he did not lose much of his essay. (*adverb*)
3. Gold, silver, and platinum are expensive, but they do not rust or corrode easily. (*conjunction*)
4. Merrily, the children had been chasing the dog as it tore through the house and dashed out the door. (*verb*)
5. That sunset didn’t last long, but, oh, what a sight it was! (*interjection*)
6. Mix the first four ingredients and stir well; then, fold in the egg whites. (*verb*)
7. Neither Kyle nor Eva had a flashlight, so they couldn’t explore the cave any farther. (*conjunction*)
8. The test was so easy that they finished early and did not stay for the whole period. (*adverb*)
9. Wow, you certainly dance well. (*interjection*)
10. In addition to the usual farm animals, a macaw was perched on the barn rafters and an emu was strolling in the paddock. (*preposition*)

**EXERCISE B** Identify the part of speech of each italicized word or word group in the following sentences. On the lines provided, write *V* for verb, *ADV* for adverb, *PREP* for preposition, *CONJ* for conjunction, or *INTER* for interjection.

**EXAMPLE**        *V* **1.** This machine *should have been oiled* long ago.

- 1.** *Here* are the quarterly reports for your signature.
- 2.** *Is* that the only way to arrive at a solution?
- 3.** Everyone has been accounted for *but* Vera.
- 4.** Has every element on the periodic table been fully studied *yet*?
- 5.** Hummingbirds like red flowers, *yet* other birds seem to avoid them.
- 6.** Do *not* bend, staple, or mutilate.
- 7.** *Group* like items together.
- 8.** The game was canceled *because of* rain.
- 9.** *Yikes!* These plates are hot!
- 10.** Ann is absent today *because* she is ill.

## WORKSHEET 3 Test

**EXERCISE A** For each of the following sentences, underline each word or word group that matches the part of speech indicated in *italics*. Do not underline articles (*a*, *an*, or *the*) in the adjective items.

EXAMPLE *pronoun* 1. "Take me, too," the toddler begged her.

- noun* 1. Italian, Spanish, and Portuguese are all Romance languages.
- pronoun* 2. This is just the product that everyone needs!
- verb* 3. Should she have been keeping all those newspapers in the attic?
- conjunction* 4. Either it will happen or it won't.
- adverb* 5. Do not be so rude!
- preposition* 6. Dozens of balloons filled with helium bobbed in the wind as he walked around.
- pronoun* 7. Whom would you recommend to replace her?
- verb* 8. Either oil or latex paint may be used, but do not use latex paint over oil paint.
- adjective* 9. Fruits and vegetables are essential to a healthy body.
- adverb* 10. Unfortunately, cobras sometimes menace the people of India.
- preposition* 11. Dancers in elaborate costumes paraded through the streets on Mardi Gras evening.
- adjective* 12. Use a decimal format for the third column of the spreadsheet.
- noun* 13. The firm of Hartfield, Smith, and Finn, Incorporated, handles all our financial accounts.
- conjunction* 14. What you and I need is a soft yet durable cloth for our sleeping bags.
- preposition* 15. According to popular folklore, a wish on a star will come true.
- verb* 16. Do you now know or have you ever known the defendant?
- adjective* 17. A few days after the freeze, tiny, hard, green oranges covered the ground.
- pronoun* 18. Both of us love the parade, which occurs every Chinese New Year.
- adverb* 19. "Let me in immediately!" the cold, wet cat would have liked to say.
- noun* 20. The strange code was actually instructions for an intricate pattern of stitches.
- adjective* 21. With a mighty leap, she cleared the last hurdle.
- verb* 22. The last time I saw you, you were taking Spanish classes.
- conjunction* 23. Although it is small, an arrow from a wooden crossbow can be quite sharp and can pierce chain mail.
- noun* 24. The sweet, heady scent of the English roses drifted onto the open patio.
- pronoun* 25. Do you still want to build the doghouse by yourself?

**LANGUAGE HANDBOOK** **1** **WORKSHEET 3** (continued)

**EXERCISE B** For each of the following sentences, identify the part of speech of the italicized word or word group. On the line provided, write *N* for noun, *PRON* for pronoun, *ADJ* for adjective, *V* for verb, *ADV* for adverb, *CONJ* for conjunction, *PREP* for preposition, or *INTER* for interjection.

EXAMPLE ADV 1. Do tigers attack *only* from behind?

- \_\_\_\_\_ 1. Aren't you finished with the computer *yet*?
- \_\_\_\_\_ 2. *Who* was Billy Budd?
- \_\_\_\_\_ 3. Victorians were known for their *straight-laced* attitudes.
- \_\_\_\_\_ 4. Sailors on ships often sang *while* they were working.
- \_\_\_\_\_ 5. Recent excavations in China *unearthed* dinosaur fossils.
- \_\_\_\_\_ 6. The newly hatched baby quail followed him *everywhere*.
- \_\_\_\_\_ 7. New ideas and old ones clashed *throughout* the revolution.
- \_\_\_\_\_ 8. Your *sister-in-law* is one of the best coaches around.
- \_\_\_\_\_ 9. In the moonlight, the Japanese hills *appeared* almost mystical.
- \_\_\_\_\_ 10. Wow! Is that bike *yours*!
- \_\_\_\_\_ 11. Isn't that story *by* Isaac Bashevis Singer?
- \_\_\_\_\_ 12. What is the *Congressional Medal of Honor*?
- \_\_\_\_\_ 13. Yes, I *most* certainly will remember what you said.
- \_\_\_\_\_ 14. Are you going to wear *that* to the party?
- \_\_\_\_\_ 15. *Be* happy.
- \_\_\_\_\_ 16. *Bob Dylan* continues to be one of America's most influential songwriters.
- \_\_\_\_\_ 17. The Romantic poets were, *well*, romantic.
- \_\_\_\_\_ 18. Does this engine have *four* or six cylinders?
- \_\_\_\_\_ 19. *Few* of the rafters had ever seen rapids like these.
- \_\_\_\_\_ 20. A reliable system of dikes, ditches, *and* water wheels keeps the fields irrigated.
- \_\_\_\_\_ 21. Tallies showed the *electoral* vote was in our favor.
- \_\_\_\_\_ 22. The runner is sliding, and, *booray*, he's safe at first.
- \_\_\_\_\_ 23. I plan to wear *either* the gray pants *or* the black ones.
- \_\_\_\_\_ 24. *In spite of* recent rains, creeks and streams were scarcely flowing.
- \_\_\_\_\_ 25. Will we still have the chemistry test *tomorrow*?